

Sample T-chart: Quotes & Questions

Proposed topic: Racism and Classicism (too broad)

Event(s) of concern to students:

- **Curfew for adolescents at the mall**
- **Crimes involving kids in the news**
- **Funding in urban schools vs. suburban schools**
- **Rap music and videos**

Quotes from Preliminary Discussions	Questions from Preliminary Discussions (questions not in order of importance or sequence)
<ol style="list-style-type: none"> 1) "It's hard to visualize something better when all you see is negativity." 2) "Children are influenced by their surroundings, people, and things" 3) "Role models provide guidance" 4) "Artists and consumers need to monitor what's being produced and purchased" 5) "We need to have goals, hopes and dreams." 6) "Some people feed on stereotypes to survive." 7) "When urban kids overcome those perceptions, the stereotypes will end." 8) "More positive images of urban kids/society are needed in media." 9) "Misunderstandings and fear and ignorance feed negative perceptions and stereotypes." 	<ol style="list-style-type: none"> 1) What is "success"? 2) How do images in the media affect our hopes and dreams for a better life? 3) What is a role model? 4) Where do we get our role models from? 5) How important is it for kids to have positive role models? 6) Why are certain role models more desirable than others? 7) Where do motivation, ambition, and drive come from? 8) What things get in the way of our achieving our goals, dreams, and hopes? 9) How do stereotypes affect people's actions and behavior? How do stereotypes affect how people treat others? 10) How do we get stereotypes? Is there some truth to stereotypes? 11) What perceptions of African-Americans and Latinos are put forth in the media? 12) How can we change perceptions of African-American and Latinos in society? 13) What keeps people apart? What keeps negative perceptions alive?

Focused Issue of Student Town Meeting:

Stereotypes of Urban Kids:

What are they? Where do they come from? Do they reflect reality? How can they be overcome or changed?