

Student _____

Date _____

Teacher: _____

Subject/Course: _____

Your written Personal Position Statement:

<p>Highest Level of writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> consistently includes all necessary information (e.g. dates, definitions, explanations) <input type="checkbox"/> clearly identifies the problem or issue <input type="checkbox"/> clearly states personal position on the issue <input type="checkbox"/> consistently supports position and ideas with evidence <input type="checkbox"/> when necessary – clearly provides a possible solution to the problem and explains why it would work <input type="checkbox"/> consistently includes conclusions based on related, presented evidence <input type="checkbox"/> consistently includes relevant information <input type="checkbox"/> completely develops ideas and position <input type="checkbox"/> is consistently focused; well-organized <input type="checkbox"/> consistently contains complete sentences, paragraphs <input type="checkbox"/> makes all relationships clearly and logically <input type="checkbox"/> contains no spelling, grammatical or punctuation errors <input type="checkbox"/> shows insight into problem <input type="checkbox"/> can be used as a model by other students <input type="checkbox"/> consistently shows evidence of pre-writing activities & research <input type="checkbox"/> consistently uses appropriate and sophisticated vocabulary related to the understanding of the issue <input type="checkbox"/> exhibits much effort and understanding <input type="checkbox"/> includes sophisticated punctuation (e.g. colon, semi-colon, question mark, and quotation marks) <input type="checkbox"/> consistently contains sentences of various lengths and structures 	<p>Needs Improvement</p> <ul style="list-style-type: none"> <input type="checkbox"/> does not identify the problem or issue <input type="checkbox"/> does not state personal position on the issue <input type="checkbox"/> does not support position, ideas with evidence <input type="checkbox"/> when necessary – does not provide solution; solution to the problem illogical; not related to issue <input type="checkbox"/> lacks conclusions <input type="checkbox"/> contains conclusion not based on presented evidence <input type="checkbox"/> does not connect details and evidence to the issue <input type="checkbox"/> contains much irrelevant information <input type="checkbox"/> includes little or no information (e.g. dates, definitions, explanations) <input type="checkbox"/> exhibits minimal/no effort <input type="checkbox"/> exhibits limited understanding and/or confusion <input type="checkbox"/> lacks organization, focus, logical presentation <input type="checkbox"/> shows no evidence of pre-writing activities & research <input type="checkbox"/> contains many spelling, grammatical or punctuation errors <input type="checkbox"/> sentence structure poor, prevents reader from understanding ideas presented <input type="checkbox"/> consistently contains incomplete sentences or sentence fragments <input type="checkbox"/> generally lacks vocabulary basic to the understanding of the subject or topic <input type="checkbox"/> includes some ideas but they need to be developed <input type="checkbox"/> simply lists ideas but does not explain them or support them with evidence <input type="checkbox"/> is illegible, sloppy <input type="checkbox"/> must be re-done to receive a passing grade <input type="checkbox"/> work submitted but does not address the assignment
<p>Middle Level</p> <ul style="list-style-type: none"> <input type="checkbox"/> generally includes necessary information (e.g. dates, definitions, explanations) <input type="checkbox"/> generally identifies the problem or issue <input type="checkbox"/> generally states personal position on the issue <input type="checkbox"/> generally supports position, ideas with evidence <input type="checkbox"/> when necessary – solution to the problem improbable; not related to issue; not clearly stated; missing <input type="checkbox"/> includes conclusions which are not always based on related, presented evidence <input type="checkbox"/> contains some spelling, grammatical or punctuation errors <input type="checkbox"/> connects some details and evidence to the issue <input type="checkbox"/> exhibits some effort and understanding of the issue <input type="checkbox"/> generally contains simple paragraphs with one significant idea or focus, a clearly recognized topic sentence, and relevant supporting evidence or details <input type="checkbox"/> generally contains complete sentences simply constructed (noun/verb; subject/predicate) with capitalization and periods <input type="checkbox"/> shows some evidence of pre-writing activities & research <input type="checkbox"/> generally uses vocabulary basic to the understanding of the subject or topic 	<p>Tips to improve:</p> <ul style="list-style-type: none"> <input type="checkbox"/> information needs to be more accurate; take accurate notes and information presented in class <input type="checkbox"/> use information and evidence that relates to and supports your position, issue, solution <input type="checkbox"/> categorize information according to ideas presented <input type="checkbox"/> use organization and pre-writing techniques suggested in class <input type="checkbox"/> improve understanding of material read independently <input type="checkbox"/> follow directions, written & oral <input type="checkbox"/> use class time and library time effectively (e.g. get started when directed to do so) <input type="checkbox"/> keep track of notebook, handouts, other materials for class <input type="checkbox"/> follow writing format for a personal position statement presented in class <input type="checkbox"/> identify and use key words, themes, important concepts, issues related to your position <input type="checkbox"/> pay attention to grammar, spelling, run-on sentences, capitalization <input type="checkbox"/> revise and edit your work before submitting it for a grade <input type="checkbox"/> save your work on a computer disk to make revision easier <input type="checkbox"/> submit work on time <input type="checkbox"/> attend class more frequently. Many tips to help you with your writing are presented during class time.